

**CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

**Board Workshop**

**Wednesday, April 2, 2014**

**5:00 p.m. Closed / 5:30 p.m. Open**

**Pleasant Valley High School, Library**

**1475 East Avenue, Chico, CA 95926**

**AGENDA**

**1. CALL TO ORDER**

- 1.1. Public comment on closed session items

**2. CLOSED SESSION**

**2.1. Update on Labor Negotiations**

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Kevin Bultema, Asst. Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

**3. RECONVENE TO REGULAR SESSION**

3.1. Call to Order

3.2. Report Action Taken in Closed Session

3.3. Flag Salute

**4. CONSENT CALENDAR**

**4.1. EDUCATIONAL SERVICES**

4.1.1. Consider Approval of the Field Trip Request for PVHS Educational Talent Search Students to Visit Colleges/Universities in Merced and Stockton, CA from 04/16/14-04/17/14

4.1.2. Consider Approval of CAHSEE Waivers for Students with Disabilities

**5. DISCUSSION/ACTION CALENDAR**

**5.1. EDUCATIONAL SERVICES**

5.1.1. **Information**: LCAP Update and Process (John Bohannon and Sue Hegedus)

**6. ADJOURNMENT**

Kathleen Kaiser, President  
Board of Education  
Chico Unified School District

Posted: 3/28/14  
:mm

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

### **INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS**

***No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.***

#### **CONSENT CALENDAR**

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

#### **STUDENT PARTICIPATION**

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

#### **PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)**

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

#### **PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)**

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3<sup>rd</sup> speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

#### **WRITTEN MATERIAL:**

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

#### **COPIES OF AGENDAS AND RELATED MATERIALS:**

- Available at the meeting
- Available on the website: [www.chicousd.org](http://www.chicousd.org)
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

#### **AMERICANS WITH DISABILITIES ACT**

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: [www.chicousd.org](http://www.chicousd.org).

**AGENDA ITEM:** PVHS/Educational Talent Search Field Trip

**Prepared by:** John Shepherd

☒ Consent

Board Date 4/2/14

☐ Information Only

☐ Discussion/Action

**Background Information**

The CSU has attempted to encourage high school seniors from divergent backgrounds to attempt college enrolment. To raise awareness, Educational Talent Search has developed a mentoring program to assist students in their efforts to apply. One aspect of the support is a visit to various colleges. This trip will include visits to CSU, Stanislaus, Univ. of the Pacific and UC Merced.

**Educational Implications**

Students will increase their depth of experience with college and university expectations, and develop a strong understanding of college and university campus life.

**Fiscal Implications**

None – fundraised by Educational Talent Search.

**CHICO UNIFIED SCHOOL DISTRICT**

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

**FIELD TRIP REQUEST****TO: CUSD Board of Education****Date:** March 27, 2014**FROM:** John Shepherd**School/Dept.:** PVHS**SUBJECT: Field Trip Request**Request is for Senior Students in Educational Talent Search

(grade/class/group)

Destination: Merced, StocktonActivity: Colleges/Universities Visitsfrom 04/16/14

(dates) / (times)

to 04/17/14

(dates) / (times)

Rationale for Trip: Visit colleges/universitiesNumber of Students Attending: 10Teachers Attending: 1Counselors~~Parents~~ Attending: 2Student/Adult Ratio: 3:1Transportation: Private Cars X CUSD Bus \_\_\_\_\_ Charter Bus Name \_\_\_\_\_

Other: \_\_\_\_\_

**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.****ESTIMATED EXPENSES: All fees paid by E.T.S. from CSU, Chico**

Fees \$ \_\_\_\_\_ Substitute Costs \$ \_\_\_\_\_ Meals \$ \_\_\_\_\_

Lodging \$ \_\_\_\_\_ Transportation \$ \_\_\_\_\_ Other Costs \$ \_\_\_\_\_

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

John Shepherd  
Requesting Party3/27/14  
Date[Signature]  
Site Principal3/27/14  
Date☒ Approve/Minor ☐ Do not Approve/Minor  
or  
Recommend/Major Not Recommended/Major  
(If transporting by bus or Charter)n/a  
Director of Transportation

Date

**IF MAJOR FIELD TRIP**[Signature]  
Director of Educational Services3/28/14  
Date☒ Recommend ☐ Not Recommended  
☐ Approved ☐ Not Approved

Board Action

Date

**AGENDA ITEM:** Approval of CAHSEE Waivers for Students with Disabilities

**Prepared by:** Michael Morris, Director

☒ Consent

Board Date April 2, 2014

☐ Information Only

☐ Discussion/Action

### **Background Information**

Students with disabilities who take the California High School Exit Exam (CAHSEE) with modification (for example, using a calculator on the math test or having the English Language Arts test read aloud) receive an invalid score on the test. The school board may grant a waiver of the requirement to pass the CAHSEE under certain conditions.

A waiver is only required for students who:

- 1) Took one or both portions of the CAHSEE with a modifications AND
- 2) Attained the equivalent of a passing score (350 or more points) on the CAHSEE.

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

### **Educational Implications**

If a student takes one or both portions of the CAHSEE with modifications and receives a passing score (350 or higher), s/he is eligible for a waiver of the requirement to pass the California High School Exit Exam. All other graduation requirements must be met.

### **Fiscal Implications**

None

**AGENDA ITEM:** LCAP Update and Process

**Prepared by:** John Bohannon and Sue Hegedus

☐ Consent

Board Date April 2, 2014

☒ Information Only

☐ Discussion/Action

### **Background Information**

Legislation enacted in 2013–14 made major changes to the way the state allocates funding to school districts. The Local Control Accountability Plan (LCAP) is an important component of the Local Control Funding Formula (LCFF). Under the LCFF, all LEAs are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified.

CUSD is in the middle of this process. It has held the following meetings to gain input from staff, community, and parents:

- Meeting with teaching and support staff
- Meeting with District English Language Advisory Committee
- Meeting with parent representatives from each school
- Four (4) community meetings which have included staff, teachers, community members

The board workshop is an opportunity for the Board to view the process as committee members continue their work on the LCAP. The workshop will be a full community meeting with parents, community members, certificated staff, classified staff and board members. The focus of the meeting will be the continued process leading toward creation of the CUSD LCAP plan that identifies goals and actions for the district to meet the state's eight priorities – Student Achievement, Pupil Outcomes, Parent Involvement, Student Engagement, School Climate, Basic Services, Implementation of the Academic Content and Performance Standards, Course Access.

The process will culminate with a public hearing in May and board approval in June.



# Chico Unified School District Local Control Funding Plan



April 2, 2014

## Goals

- Provide an opportunity for CUSD Board, Staff and Community to combine their input on the LCAP.
- Continue to identify the important elements that exist or should be present in CUSD schools to improve student achievement.
- Continue to identify gaps and overlaps, and possible deletions in these elements when addressing the 8 LCAP Priorities with the district's populations.
- Continue building the LCAP through goals, outcomes, and actions.

## Norms

- Be present.
- Turn off cell phones or switch to vibrate.
- Engage each other's thoughts, ideas and opinions.
- If in doubt, check it out!
- Treat everyone with respect listening first to understand.
- Stay focused on the topic under discussion.
- Focus on students (Remember LCAP is a budget that supports the Categories identified to improve student achievement.

Time	Activity	Content
5:30 p.m.	Dinner	Dinner Provided; Informal Discussion Time; Child Care Provided
6:30 p.m.	Welcome	CUSD Board Members Kelly Staley, Superintendent
	Agenda for the Evening	Sue Hegedus, Principal
6:35 p.m.	Goals and Task Directions	Which goals and supporting data will work for each priority? Activities for the Table Talk Time
6:45 p.m.	Work Plan	Table time to work on the goals, actions, and timeline for those actions
8:05 p.m.	Table share	What have you completed so far?
8:20-8:30 p.m.	Concluding remarks, questions	CUSD Board Members Kelly Staley, Superintendent

*The Chico Unified School District community provides outstanding learning opportunities for our students. To ensure the success of our students and to further enhance our District, CUSD has embraced the following goals for the 2013-2014 school year:*

- *To provide every student with the opportunity to attain increasing levels of individual achievement that prepare them for success in the 21st Century*
- *To provide a safe, healthy, and engaging environment for learning to take place*
- *To build effective partnerships with our constituents*
- *To monitor and adjust our district budget to ensure solvency and to ensure local control of our schools*

*The mission of the Chico Unified School District, a partnership of students, staff, families and community, is to ensure all students achieve high levels of academic and personal success, contribute to the community and confidently compete in a changing global society by engaging in quality educational programs that address diverse student needs and promote learning throughout life.*